



Transition Year

Rutherford County Schools transitioned during the 2013-2014 school year from the Four-Tier Model to the Three-Tier Model

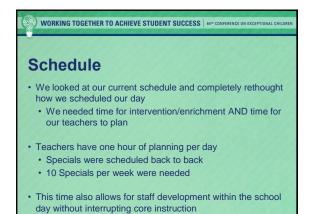
Our biggest changes

Core, plus more, plus more

Data meetings

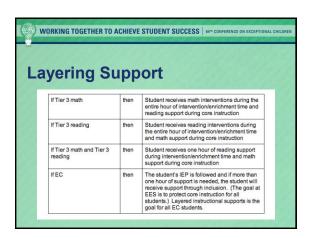
· Connection between classroom and Tiger Time

· Progress monitoring purpose

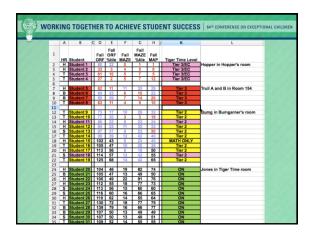


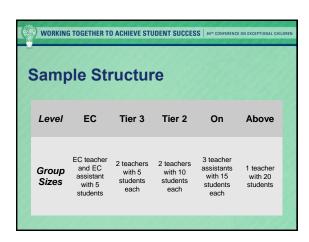
WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS 44TH CONFERENCE ON EXCEPTIONAL CHILDREN
Tiger Time
One hour each day per grade level 30 minutes dedicated to reading 30 minutes dedicated to math
Tiger Times vary throughout the day, depending on the grade level
Each grade level has between 8-12 groups





WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS 84" CONFERENCE ON EXCEPTIONAL CHILDREN
Benchmarks
mClass and MAP (K-3 Reading)
AIMSweb and MAP (4-5 Reading)
AIMSweb and MAP (K-5 Math)
All students are benchmarked 3 times per year





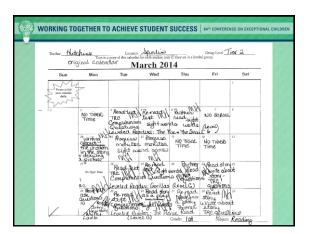
WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS SATE CONFERENCE ON EXCEPTIONAL CHILDREN
Tier Cut-Offs: Reading
K-3 Reading: mClass (either measure) Tier 1: Green composite Tier 2: Yellow composite Tier 3: Red composite
4-5 Reading: AIMSweb R-CBM & MAZE (either measure) Tier 1: 46th percentile and above Tier 2: 16th percentile to the 45th percentile Tier 3: 15th percentile and below

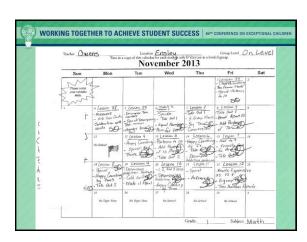
WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS 64" CONFERENCE OR EXCEPTIONAL CHILDREN
Tier Cut-Offs: Math
K-1 Math: AIMSweb TEN (NID/MNM)
Tier 1: 36th percentile and above
Tier 2: 16th percentile to the 35th percentile Tier 3: 15th percentile and below
1-5 Math: AIMSweb M-CAP/M-COMP
Tier 1: 46th percentile and above Tier 2: 16th percentile to the 45th percentile
Tier 3: 15th percentile and below

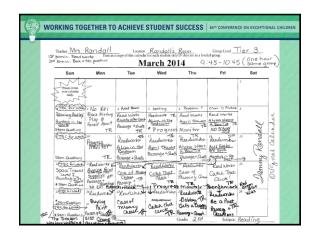
i								
			10		10.0			
П	rade Lo		21 (:	alci	mata	r ·		
ш	aue L	5 4 6	71 U	aici	ulati	<i>7</i> I		
	A	8 0	. 0	e e	r c	н	1 J	K
ш	Kindergarten							
	rundon ganton.	-						
	READING							
	(mClass composite)		Fall		Winter		Spring	
		EES Goal	EES Actual	80/15/5	EES Actual	80/15/5	EES Actual	80/15/5
Н	Total number of students	109	109		109		110	
		-						
٠.	Tier 1 (80% on level)	87	57	52%	56	51%	79	72%
,	Tier 2 (15% slightly at risk)	16	20	18%	44	40%	17	15%
	Tier 2 (10% signly at risk)			1076		4074	- 1/	1376
	Tier 3 (5% significantly at risk)	5	32	29%	8	7%	14	13%
1	other				1			
2								
	MATH							
14	(AIMSweb)		Fall FES Actual		Winter		Spring	
	Total number of students	EES Goal	109		EES Actual		EES Actual	
,	Total number or students	100	109		109		110	
٠.	Tier 1 (80% on level)	80	66	61%	77	71%	79	72%
								10.5
		15	23	21%	16	15%	21	19%
10	Tier 2 (15% slighty at risk)							
	Tier 2 (15% signly at risk) Tier 3 (5% significantly at risk)	15	20	18%	16	15%	10	9%

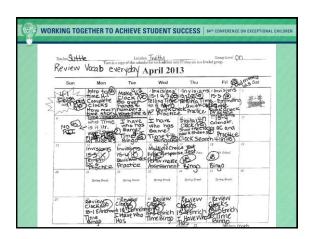
WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS | 64" CONFERENCE ON EXCEPTIONAL CHILDRED Progress Monitoring

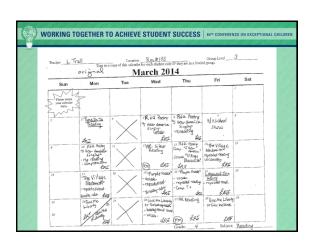
- Tier 3 (red): minimum once every 10 school days; maximum once per week
- Tier 2 (yellow): minimum once every 20 school days; maximum once every 10 school days
- Tier 1 (green): once every 30 school days (K-3 reading only)

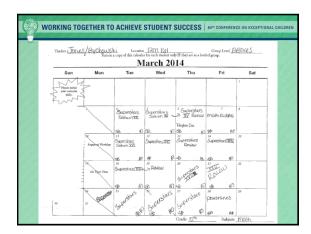












Ch.
WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS 84" CONFERENCE ON EXCEPTIONAL CHILDREN
Questions, Comments
Tammie Ash, Assistant Principal tash@rcsnc.org
Jennifer Brunson, School Counselor/District PBIS Coordinator jbrunson@rcsnc.org
Nikki Brock, K-2 EC Teacher <u>nbrock@rcsnc.org</u>